

Program Assessment Form (Non-Academic Program)

Family, Community, and Youth Development (FCYD)

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General Information (Program Assessment Form (Non-Academic Program))

Standing Requirements

NMC MISSION STATEMENT & ESIP (COLUMN 1 OF THE 5-COLUMN MODEL)

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth. ESIP for Family Community and Youth: The Family, Community, and Youth Development program is an outreach program from the Land Grant Universities, Cooperative Extension Services, and the United States Department of Agriculture. It provides capacity development opportunities for youth, adults, and families from all walks of life in realizing their full potential, achieving healthier lifestyles, and promoting social responsibility through research-based programming and services.

OUTCOMES (COLUMN 2 OF THE 5-COLUMN MODEL)

Family Community and Youth (FCYD) Outcome Set

FCYD PLO 1

Family Development - current, new, and prospective parents / guardians in Saipan, Tinian, and Rota will enhance their financial means, communication skills, understanding of mental health, and learn strategies to build courage and self esteem through various programs (face-to-face &/or virtual).

Mapping

No Mapping

FCYD PLO 2

Youth Development Training (4-H Leadership, Facilitation, Public Speaking, respond to emergency situations, financial literacy) – youth ages 9-19 in Saipan, Rota and Tinian will have the necessary skills to speak, lead and/or facilitate various activities within their schools and community.

Mapping

No Mapping

2020-2021 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN)

Mission Statement

NMC Mission Statement: Northern Marianas College, through its commitment to student learning, provides high quality, affordable and accessible educational programs and services for the individual and people of the Commonwealth. ESIP for Family Community and Youth: The Family, Community, and Youth Development program is an outreach program from the Land Grant Universities, Cooperative Extension Services, and the United States Department of Agriculture. It provides capacity development opportunities for youth, adults, and families from all walks of life in realizing their full potential, achieving healthier lifestyles, and promoting social responsibility through research-based programming and services.

Measures

Family Community and Youth (FCYD) Outcome Set

Outcome

Outcome: FCYD PLO 1

Family Development - current, new, and prospective parents / guardians in Saipan, Tinian, and Rota will enhance their financial means, communication skills, understanding of mental health, and learn strategies to build courage and self esteem through various programs (face-to-face &/or virtual).

Measure: Capacity Development Evaluation (Informal Interview)

Indirect - Interview

Details/Description: At least 50% of parents that participated in parent related training will report applying newly gained skills in their households .

Acceptable Target: At least 50% of parents that participated in parent related training will report applying newly gained skills in their households

Ideal Target: At least 75% of parents that participated in parent related training will report applying newly gained skills in their households

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
Tayna Belyeu-Camacho, Program Leader

Measure: Capacity Development Evaluation (post pre/post survey)

Indirect - Survey

Details/Description: At least 75% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy

Acceptable Target: At least 75% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy

Ideal Target: At least 85% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Measure: Capacity Development Evaluation (post pre/post survey)
Indirect - Survey

Details/Description: At least 50% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem

Acceptable Target: At least 50% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem

Ideal Target: At least 75% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Outcome: FCYD PLO 2

Youth Development Training (4-H Leadership, Facilitation, Public Speaking, respond to emergency situations, financial literacy) – youth ages 9-19 in Saipan, Rota and Tinian will have the necessary skills to speak, lead and/or facilitate various activities within their schools and community.

Measure: Capacity Development Evaluation (post pre/post survey)
Indirect - Survey

Details/Description: At least 40% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Acceptable Target: At least 40% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Ideal Target: At least 60% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Implementation Plan 2020-2021

(timeline):
Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Measure: Capacity Development Evaluation (post pre/post survey)
Indirect - Survey

Details/Description: At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Acceptable Target: At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Ideal Target: At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Implementation Plan (timeline): 2020-2021
Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Measure: Capacity Development Evaluation (teach back; mock sessions)
Direct - Other

Details/Description: At least 50% of those trained will apply newly gained skills by facilitating program activities.
Acceptable Target: At least 50% of those trained will apply newly gained skills by facilitating program activities.
Ideal Target: At least 75% of those trained will apply newly gained skills by facilitating program activities.
Implementation Plan (timeline): 2020-2021
Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Measure: Capacity Development Evaluation (teach back; mock sessions)
Direct - Other

Details/Description: At least 50% of those trained will apply newly gained skills by mentoring peers and younger youth.
Acceptable Target: At least 50% of those trained will apply newly gained skills by mentoring peers and younger youth.
Ideal Target: At least 75% of those trained will apply newly gained skills by mentoring peers and younger youth.
Implementation Plan (timeline): 2020-2021
Key/Responsible Personnel: Patricia Coleman, Interim Dean

Personnel: Tayna Belyeu-Camacho, Program Leader

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

Finding per Measure

Family Community and Youth (FCYD) Outcome Set

Outcome

Outcome: FCYD PLO 1

Family Development - current, new, and prospective parents / guardians in Saipan, Tinian, and Rota will enhance their financial means, communication skills, understanding of mental health, and learn strategies to build courage and self esteem through various programs (face-to-face &/or virtual).

Measure: Capacity Development Evaluation (Informal Interview)

Indirect - Interview

Details/Description: At least 50% of parents that participated in parent related training will report applying newly gained skills in their households .

Acceptable Target: At least 50% of parents that participated in parent related training will report applying newly gained skills in their households

Ideal Target: At least 75% of parents that participated in parent related training will report applying newly gained skills in their households

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (Informal Interview)

Summary of Findings: Programming did not happen due to the transition from virtual platform to face-to-face. Partnering organizations priorities shifted due to COVID. We hope to revisit this in the next fiscal year.

Results : Acceptable Target Achievement: Not Met; Ideal Target Achievement: Moving Away

Recommendations: Revisit in next fiscal year by conducting stakeholders meeting.

Reflections/Notes: None at this time.

Measure: Capacity Development Evaluation (post pre/post survey)

Indirect - Survey

Details/Description:	At least 50% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem
Acceptable Target:	At least 50% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem
Ideal Target:	At least 75% of parents that participated in parent related training will show increased knowledge about mental health, effective communication and building courage and self-esteem
Implementation Plan (timeline):	2020-2021
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (post pre/post survey)

Summary of Findings:	Programming did not happen due to the transition from virtual platform to face-to-face. Partnering organizations priorities shifted due to COVID. We hope to revisit this in the next fiscal year.
Results :	Acceptable Target Achievement: Not Met; Ideal Target Achievement: Moving Away
Recommendations:	Revisit in the next fiscal year by conducting a stakeholders meeting
Reflections/Notes:	None at this time.

Measure: Capacity Development Evaluation (post pre/post survey)

Indirect - Survey

Details/Description:	At least 75% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy
Acceptable Target:	At least 75% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy
Ideal Target:	At least 85% of parents who signed up and completed the Family Money Management workshops will increase their knowledge and understanding about financial literacy
Implementation Plan (timeline):	2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (post pre/post survey)

Summary of Findings: Programming did not happen due to the transition from virtual platform to face-to-face. Partnering organizations priorities shifted due to COVID. We hope to revisit this in the next fiscal year.

Results : Acceptable Target Achievement: Not Met; Ideal Target Achievement: Moving Away

Recommendations: Revisit in the next fiscal year by conducting a stakeholders meeting

Reflections/Notes: None at this time.

Outcome: FCYD PLO 2

Youth Development Training (4-H Leadership, Facilitation, Public Speaking, respond to emergency situations, financial literacy) – youth ages 9-19 in Saipan, Rota and Tinian will have the necessary skills to speak, lead and/or facilitate various activities within their schools and community.

Measure: Capacity Development Evaluation (post pre/post survey)
Indirect - Survey

Details/Description: At least 40% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Acceptable Target: At least 40% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Ideal Target: At least 60% of program participants will report an increase in their confidence level in leading a project, speaking (virtually/face-to-face) in front of others, and leading a group of their peers

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (post pre/post survey)

Summary of Findings: After attending camp, 71% of campers, ages 7-14, reported having the confidence to speak in front of groups.

Results :	After attending camp, 61% of camp counselors, ages 15-19, reported having the confidence to speak in front of other groups. Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded
Recommendations:	Creating year-round programming to engage youth in activities that will increase their confidence level in leading a project, speaking in front of others, and leading a group of their peers. Additionally, we will continue to work with partnering agencies to identify other forms of programs that will help aid in this measure's efforts.
Reflections/Notes:	Although the summer camp was one week long, there is evidence of growth among camp participants. However, had it been longer, we would have seen a significant increase in capacity. Parents expressed their interest in having the duration of the summer program extended.

Measure: Capacity Development Evaluation (post pre/post survey)
Indirect - Survey

Details/Description:	At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Acceptable Target:	At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Ideal Target:	At least 80% of program participants would report growth of specific skills in a post pre/post survey.
Implementation Plan (timeline):	2020-2021
Key/Responsible Personnel:	Patricia Coleman, Interim Dean Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (post pre/post survey)

Summary of Findings:	<p>After attending camp, 94% of campers, ages 7-14, reported being able to work with others to solve problems. Additionally, they were able to enhance their social skills, as quoted by this parent: "Yes. My children were able to socialize and develop social skills -- some of which were lost during the pandemic."</p> <p>After attending camp, 71% of camp counselors, ages 15-19, reported being able to work with others to solve problems.</p> <p>After attending camp, 100% of camp counselors, ages 15-19, reported wanting to help others.</p> <p>After attending camp, 81% of camp counselors, ages 15-19, reported being able</p>
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to make decisions.

After attending camp, 100% of camp counselors, ages 15-19, reported being able to take responsibility for their actions.

*Note: There were a few Camp Counselors involved in multiple camp sessions across Saipan, Tinian, and Rota which may account for the heightened capacity results.

Results : Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded

Recommendations: Work with OIE to identify measurement tools to minimize the possibility of duplicating results. Perhaps request OIE to conduct data collection training for FCYD Team. Creating mechanisms to ensure completion of participant surveys.

Reflections/Notes: As a result of the exposure to 4-H Camp Maga'lahi, young leaders were able to use that motivation to expand 4-H Clubs across the high schools and college. In addition, they were able to create three CNMI-wide special interest clubs.

Measure: Capacity Development Evaluation (teach back; mock sessions)

Direct - Other

Details/Description: At least 50% of those trained will apply newly gained skills by facilitating program activities.

Acceptable Target: At least 50% of those trained will apply newly gained skills by facilitating program activities.

Ideal Target: At least 75% of those trained will apply newly gained skills by facilitating program activities.

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (teach back; mock sessions)

Summary of Findings: After attending 4-H Camp Counselor Trainings, 100% of camp counselors, ages 15-19, were able to apply newly gained skills by facilitating the 2021 4-H Camp Maga'lahi on Saipan, Tinian, and Rota.

After attending 4-H Camp Counselor "Train-the-trainer" Workshop, 100% of the 4-H Overall Lead Camp Counselors, ages 15-19, were able to facilitate and train camp counselors on Saipan, Tinian, and Rota.

Results : Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded

Recommendations: Continue to provide series of trainings and "Train-the-Trainer" Workshops to expand skillsets in facilitating program activities. This has helped equipped all of our participants with the necessary skills to successfully facilitate and implement programs. Sharing a quote from one of the 4-H Camp Counselors: "I noticed my self-motivation improve and built up my critical thinking skills. I also learned just how much work it takes to be a leader."

Reflections/Notes: This is definitely an opportunity that we will continue to afford the youth.

Measure: Capacity Development Evaluation (teach back; mock sessions)

Direct - Other

Details/Description: At least 50% of those trained will apply newly gained skills by mentoring peers and younger youth.

Acceptable Target: At least 50% of those trained will apply newly gained skills by mentoring peers and younger youth.

Ideal Target: At least 75% of those trained will apply newly gained skills by mentoring peers and younger youth.

Implementation Plan (timeline): 2020-2021

Key/Responsible Personnel: Patricia Coleman, Interim Dean
 Tayna Belyeu-Camacho, Program Leader

Findings for Capacity Development Evaluation (teach back; mock sessions)

Summary of Findings: After attending 4-H Overall Lead/House Lead Camp Counselor Trainings, 100% of the overall leads/house lead camp counselors, ages 15-19, were able to apply newly gained skills by mentoring their peers and younger youth.

Results : Acceptable Target Achievement: Exceeded; Ideal Target Achievement: Exceeded

Recommendations: Moving forward we will create an application process for interested youth , ages 15-19, to apply for the 4-H Camp Maga'lahi Overall Leads and House Leads positions. This will include a formal interview process, mandatory orientation, and attending professional development workshop.

Reflections/Notes: This opportunity to apply for these positions will enhance their skillsets, expand their network, and afford them the opportunity to represent the CNMI at a State and National level.

Overall Recommendations

PLO 1: Need to revisit and work on communicating with stakeholders as focuses may have shifted post lockdown.

PLO 2: Continue to expand on the different programs and activities to help further enhance and develop the capacities of the youth participants.

Continue to explore inter-island youth connections opportunities by expanding the number of 4-H delegates beyond the summer program. This will be beneficial as we continue to bridge the gap between the three islands by building social capital, increase cultural competencies of the uniqueness of each island, and thereby creating ambassadors that can speak to the CNMI.

Overall Reflection

Despite the COVID-19 pandemic, the results exceeded our expectations. This shows the flexibility of the CNMI community and the FCYD Team to continue programming amongst the various challenges. Additionally, it is evident that the youth have so much potential and skills that can help contribute toward impacting the community in a meaningful way. We will continue to open doors to immerse the youth into the various leadership roles through internships and career exploration to prepare them for the workforce. This was a great learning experience for the FCYD Team.

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2021-2022 Assessment Cycle (2018-2019 Assessment Cycle)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA (ASSESSMENT PLAN OR COLUMN 3 OF THE 5-COLUMN MODEL)

SUMMARY OF DATA COLLECTED AND USE OF RESULTS (ASSESSMENT FINDINGS OR COLUMNS 4 & 5 OF THE 5-COLUMN MODEL)

USE OF RESULTS

STATUS REPORT

OPERATIONAL PLAN (THIS IS WHERE YOU CAN LINK AN OUTCOME TO AN ACTION PLAN WITH OR WITHOUT A SPECIAL BUDGET REQUEST.)

STATUS REPORT (THIS SIMPLY STATES THE STATUS OF YOUR OPERATIONAL PLAN.)

2019-2020 Assessment Cycle (Actual Cycle) (ACTUAL Data)

MEANS OF ASSESSMENT AND SUCCESS CRITERIA

SUMMARY OF DATA

USE OF RESULTS

STATUS REPORT

USE OF RESULTS

STATUS REPORT